

# Glendale K-12 Charter School District

## Report on Compliance with Public School Standards

### 2023-24 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district’s status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Glendale K-12 Charter School District School** District’s compliance with each of the requirements of Oregon’s administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2022-23 school year. For each rule reported as out of compliance, **Glendale K-12 Charter School District** has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2024-25 school year.

**What are the requirements of the standards?** For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

### Category: Teaching & Learning

#### Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2030 District Curriculum</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.  <a href="#">Board Policy IF Curriculum Development</a>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<a href="#">IFE - Curriculum Guides and Course Outlines (osba.org)</a>	
<a href="#">581-022-2045- Substance Use Prevention and Intervention</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <a href="#">IGAEB - Drug, Alcohol and Tobacco Prevention, Health Education** (osba.org)</a>	Not applicable
<a href="#">581-022-2050 Human Sexuality Education</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <a href="#">IGAI - Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education** (osba.org)</a>	Not applicable
<a href="#">581-022-2055 Career Education</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p>Currently, CTE Certified in Ag/ Mechanics GSD offers Entrepreneurship, Carpentry, welding, Agriculture as areas of</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>study. In addition we have an internship program that provides real world work experience for HS students .</p>	
<p><a href="#">581-022-2060 Comprehensive School Counseling</a></p>	<p><b>In compliance</b></p>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">JJ - Guidance Program (osba.org)</a>            Glendale has Counselor that provides career guidance and one FTE for Social and Emotional supports            Purchased SEL programs – Character Strond ( K-5) and Way Finder 6-12 to be implemented in Health instruction.</p>	<p>Not applicable</p>
<p><a href="#">581-022-2263 Physical Education Requirements</a>            *Elementary Grades</p>	<p><b>In compliance</b></p>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">PE Standards</a>            K-5 provides 120 minutes a week.</p>	<p>Not applicable</p>
<p><a href="#">581-022-2263 Physical Education Requirements</a>            *Middle Grades</p>	<p><b>In Compliance</b></p>	<p>The district has met all of the requirements for this rule.</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<a href="#">PE Standards</a> Glendale Provides 180+ min per week of 4 day week	
<a href="#">581-022-2320 Required Instructional Time</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.  <a href="#">2023-2024 School Calendar</a> School Schedules 8:10 – 3:30 Elementary/ MS 8:00– 3:45 HS	Not applicable
<a href="#">581-022-2340 Media Programs</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.  <a href="#">IIA - Instructional Resources/Instructional Materials (osba.org)</a> <a href="#">IIBD - District Libraries (osba.org)</a>	Not applicable
<a href="#">581-022-2500 Programs and Services for TAG Students</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.  <a href="#">TAG   Glendale SD #77</a>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2350 Independent Adoptions of Instructional Materials</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <a href="#">IIA - Instructional Resources/Instructional Materials (osba.org)</a>  <a href="#">IFD - Curriculum Adoption (osba.org)</a>	Not applicable
<a href="#">581-022-2355 Instructional Materials Adoption</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <a href="#">Oregon Department of ED - adoption</a> 2020 ELA 2021 – Electives 2022 – Math 2023 – Science 2024 – Social Science 2025 – PE/ Health	Not applicable
<a href="#">581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <a href="#">Oregon Secretary of State Administrative Rules</a> 2020 ELA 2021 – Electives 2022 – Math 2023 – Science 2024 – Social Science	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		2025 – PE/ Health	

### Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2100 Administration of State Assessments</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. All state assessments are given as required. Staff is trained annually on protocols and procedures  <a href="#">IL - Assessment Program</a>	Not applicable
<a href="#">581-022-2110 Exception of Students with Disabilities from State Assessments</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <a href="#">Exception rules - state assessment</a>  <a href="#">IL - Assessment Program</a>	Not applicable
<a href="#">581-022-2115 Assessment of Essential Skills: Diploma Requirements</a>	<b>Waived to end of 2027-28 school year</b>	Not applicable	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">IL - Assessment Program</a></p>	Not applicable
<a href="#">581-022-2120 Essential Skill Assessments for English Language Learners</a>	<b>Waived to end of 2027-28 school year</b>	<p>The district has met all of the requirements for this rule. Currently no students qualify for ELD services</p> <p>Glendale is prepared to administer all Assessments for English learners. ELPA Screener - <a href="#">ELPA Screener Administration Manual (osasportal.org)</a></p>	Not applicable
<a href="#">581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p>Parents and students are provided with course syllabi, grading practices and systems as relevant in student/parent handbooks, and in individual class syllabi as necessary. Student grade reports are provided every 9 weeks with semester grades being entered into the students' record.</p> <p>Parent/Teacher conferences are conducted in the fall and Winter semesters.</p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2445 Universal Screenings for Risk Factors of Dyslexia</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable

### Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2315 Special Education for Children with Disabilities</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">Oregon Department of Education : Dyslexia : Inclusive Services : State of Oregon</a></p> <p>Glendale School District uses Acadience Reading and iready which is on the Oregon Department of Education's approved tests for universal screening for risk factors of dyslexia.</p> <p><a href="#">SPECIAL EDUCATION   Glendale SD #77</a>  <a href="#">IGBA - Students with Disabilities - Child Identification Procedures (osba.org)</a></p>	Not applicable



Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<a href="#">IGBAJ - Special Education - Free Appropriate Public Education (FAPE) (osba.org)</a>	
<a href="#">581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">TAG   Glendale SD #77</a>  <a href="#">IGBBA - Talented and Gifted Students - Identification** (osba.org)</a></p>	Not applicable
<a href="#">581-022-2330 Rights of Parents of TAG Students</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">TAG   Glendale SD #77</a>  <a href="#">IGBBC - Programs and Services - Talented and Gifted** (osba.org)</a></p>	Not applicable
<a href="#">581-022-2505 Alternative Education Programs</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">IGBHA - Alternative Education Programs** (osba.org)</a>   <a href="#">IGBHB - Establishment of Alternative Education Programs (osba.org)</a></p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2515 Menstrual; Dignity for Students	<b>In Compliance</b>	Implementation has been difficult due to consistent issues with damage or misuse of resources provided.	

### Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2000 Diploma Requirements</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2005 Veterans Diploma</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.  <a href="#">IKF - Graduation Requirements (osba.org)</a>	Not applicable
<a href="#">581-022-2010 Modified Diploma</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.  <a href="#">IKF - Graduation Requirements (osba.org)</a>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2015 Extended Diploma</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.  <a href="#">IKF - Graduation Requirements (osba.org)</a>	Not applicable
<a href="#">581-022-2020 Alternative Certificate</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.  <a href="#">IKF - Graduation Requirements (osba.org)</a>	Not applicable
<a href="#">581-022-2025 Credit Options</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.  <a href="#">IKH - Credit for Proficiency (osba.org)</a>	Not applicable

## Category: Health & Safety

### Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2205 Policies on Reporting of Child Abuse</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">JHFE/GBNAB - Suspected Abuse of a Child Reporting Requirements** (osba.org)</a></p>	Not applicable
<a href="#">581-022-2220 Health Services</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">JHC - Student Health Services and Requirements (osba.org)</a></p>	Not applicable
<a href="#">581-022-2310 Equal Education Opportunities</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">JB - Equal Educational Opportunity ** (osba.org)</a></p>	Not applicable
<a href="#">581-022-2312 Every Student Belongs</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">ACB - All Students Belong (osba.org)</a></p>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2345 Auxiliary Services</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <a href="#">EEA - Student Transportation Services ** (osba.org)</a> <a href="#">EFAA - District Nutrition and Food Services (osba.org)</a>	Not applicable

### Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2223 Healthy and Safe Schools Plan</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.  <a href="#">Health and safety plan</a>	Not applicable
<a href="#">581-022-2225 Emergency Plans and Safety Programs</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. Glendale has adopted the I Love you Guys Standard Response Protocols – Implementation 2023	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2230 Asbestos Management Plans</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">DISTRICT PLANS AND TESTING   Glendale SD #77</a></p>	Not applicable
<a href="#">581-022-2267 Annual Report on Restraint and Seclusion</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p>2023 -24 restraint and Seclusion was submitted to ODE – All restraints and Seclusions were reported</p>	Not applicable
<a href="#">581-022-2510 Suicide Prevention Plan</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">Harm to Self and others plan</a></p>	Not applicable

## Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2210 Anabolic Steroids and Performance Enhancing Substances</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p><a href="#">IGAEC - Anabolic Steroids and Performance-Enhancing Substances (osba.org)</a></p>	<p>Not applicable</p>
<a href="#">581-022-2215 Safety of School Sports – Concussions</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p>Athletic Director, and all coaches, receive training through NFHS as directed by the OSAA.</p> <p><a href="#">GHS Coaches Handbook</a></p>	<p>Not applicable</p>
<a href="#">581-022-2308 Agreements Entered Into with Voluntary Organizations</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <p>Glendale K-12 Charter School Complies with Chapter 581 – Standards for Agreements with all organizations</p>	<p>Not applicable</p>

## Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2250 District Improvement Plan</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.  <a href="#">Improvement plan</a> Last Revised in spring of 2023 Reviewed 2024 spring	Not applicable
<a href="#">581-022-2255 School and District Performance Report Criteria</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2260- Records and Reports</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2265 Report on PE Data</a>	<b>In compliance</b>	Reporting on in Fall of 2024	Not applicable
<a href="#">581-022-2300 Standardization</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2305 District Assurances of Compliance with Public School Standards</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2370 Complaint Procedures</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable



## Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2335 Daily Class Size</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2400 Personnel</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2405 Personnel Policies</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2410 Teacher and Administrator Evaluation and Support</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2415 Core Teaching Standards</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2420 Educational Leadership - Administrator Standards</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable
<a href="#">581-022-2440 Teacher Training Related to Dyslexia</a>	<b>In compliance</b>	The district has met all of the requirements for this rule.	Not applicable