Glendale School District

2023 Integrated Application Presentation

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Purpose for Presentation

- To share what was prioritized in the plan given the range of inputs
- To explain how the plan was developed
- To hear additional feedback on the plan now that it has been developed
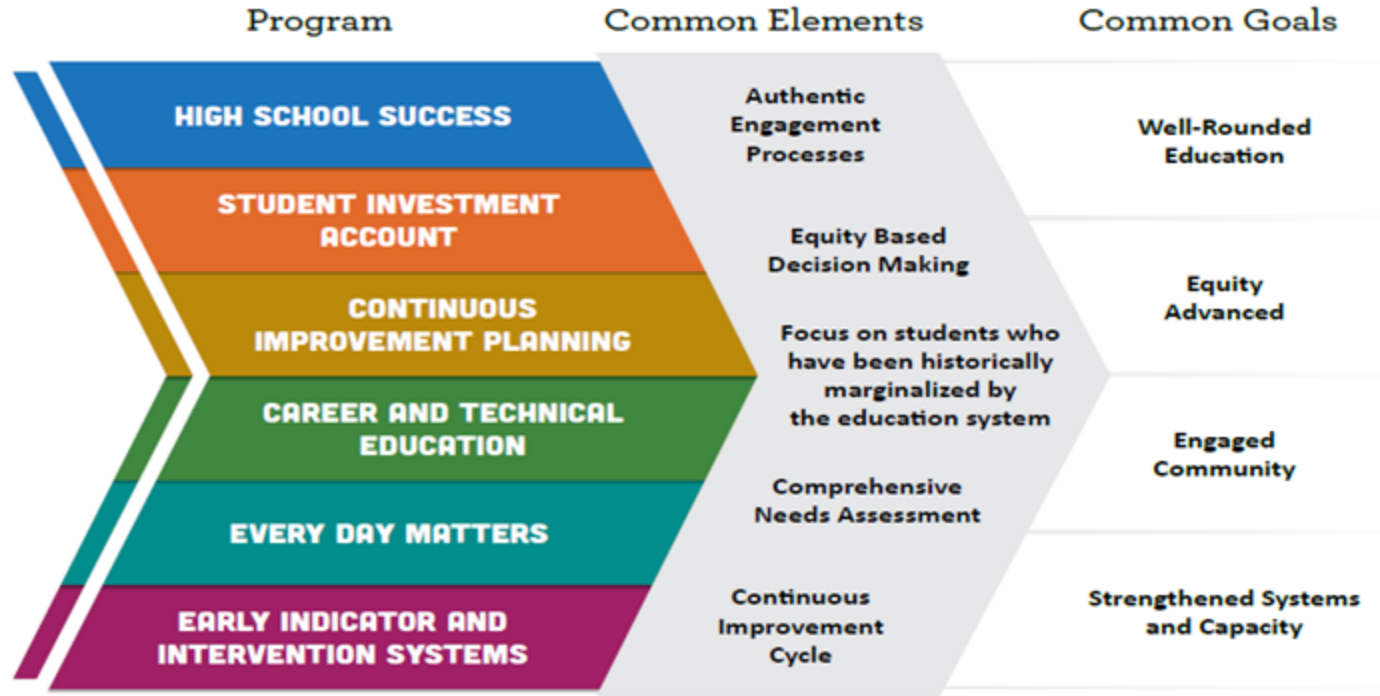- Glendale School Board approval

Background

- Integration effort was responsive to requests from educational leaders and state legislators

- Combined processes for community engagement, needs assessment, planning, budgeting and evaluation for 6 programs

- Designed to reduce burden and redundancies and improve the framework by which progress can be measured over time

Six Programs & Common Goals

Program	Common Elements	Common Goals
HIGH SCHOOL SUCCESS	Authentic Engagement Processes	Well-Rounded Education
STUDENT INVESTMENT ACCOUNT	Equity Based Decision Making	Equity Advanced
CONTINUOUS IMPROVEMENT PLANNING	Focus on students who have been historically marginalized by the education system	
CAREER AND TECHNICAL EDUCATION		Engaged Community
EVERY DAY MATTERS	Comprehensive Needs Assessment	
EARLY INDICATOR AND INTERVENTION SYSTEMS	Continuous Improvement Cycle	Strengthened Systems and Capacity

Summary of Program Purposes

High School Success (HSS) - Systems to improve graduation rates and college/career readiness.

Student Investment Account (SIA) - To meet students' mental health, behavioral needs and increase academic achievement/reduce disparities for student focal groups.

Continuous Improvement Planning (CIP) - A process involving educator collaboration, data analysis, professional learning and reflection - toward improved outcomes for students and especially students experiencing disparity.

Career and Technical Education - Perkins V (CTE) - Improving access and participation in education and training programs that prepare learners for high-wage, high-skill, in-demand careers.

Early Indicator and Intervention System (EIIS) - The development of a data collection and analysis system, in which educators collaborate, to identify supports for students.

Every Day Matters - (EDM) - Embedded across the five other programs, focusing attention on student engagement, school culture, climate/safety & culturally sustaining pedagogy.

Required Planning Processes

- Use of an equity lens
- Community engagement
- Tribal Consultation (if applicable)
- Comprehensive Needs Assessment
- Consider the Oregon Quality Education Model and Student Success Plans
- Review and use regional CTE Consortia inputs
- Further Examination of Potential Impact on Focal Students tied to Planning Decisions
- Development of a four-year plan with clear Outcomes, Strategies, and Activities
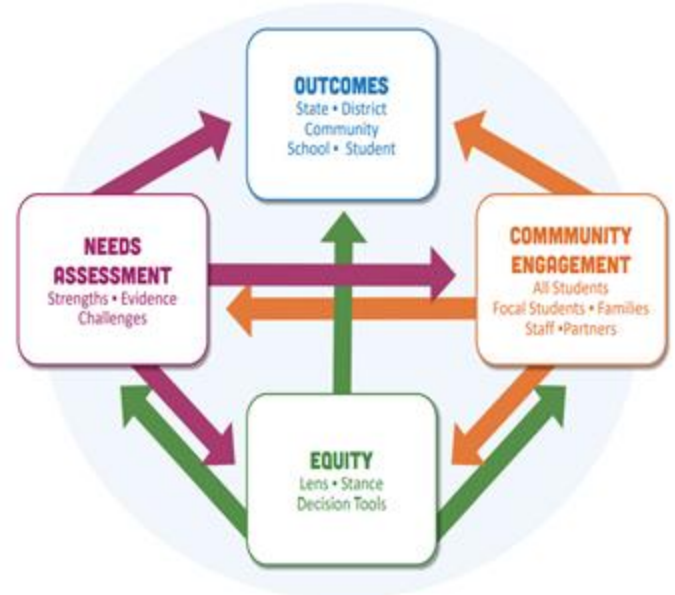
Our Plan

These priorities emerged:

1. Closing the Achievement Gap – Reading and Math

2. Attendance -

3. Increasing 9th grade – Ontrack and graduation rates

4. Well Being – Providing for Social Emotional supports

5. Increasing Parent Engagement

Our Plan

Our intended outcomes are:

- Increased attendance and engagement - 93% attendance

- Academic Growth in core areas – increased met annually 10%

- Social Emotional Growth – Decrease behavioral incidences

- Meeting Educational needs of Diverse students

Our Plan

These key strategies will help us achieve our intended outcomes:

- Recruiting, retaining and training staff

- Student Individual Instructional Action plans

- Intervention systems – targeted approach for 100% of students

- Increasing CTE programs and post secondary Connection

Our Plan

Key Investments:

- Staffing –
    - School Counselor – High School
    - Title 1 Specialist – Elementary
    - Instructional support
- Professional Development
    - Focus on Poverty , Instruction , Differentiation and student support
- Programs
    - CTE Program Development
    - Connections to Post secondary/ work systems
    - Curriculum - Math adoption
    - 100% intervention Reading and Math at K-5

Our Plan - Tiered Approach

Tiers of Planning & Budgeting allow for nimble course changes that have been pre-considered but aren't within the current budget parameters.

In our district, these additional strategies and activities are possible if we move to another tier in our plan:

How the State understands success

SUMMARY OF PERFORMANCE MEASURES

There are seven distinct performance measures and processes used in the monitoring and evaluation process for implementation under this integrated guidance:

1. Longitudinal Performance Growth Targets (LPGTs)
2. High School Success Eligibility Requirements
3. State CTE Perkins Performance Targets
4. Progress Markers
5. Local Optional Metrics
6. Quarterly and Financial Reporting
7. Annual Reporting
8. Auditing (SIA funds only)
9. Performance Reviews
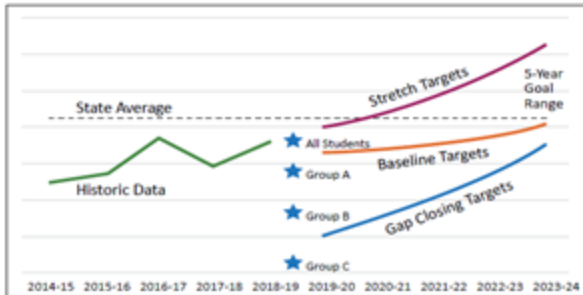
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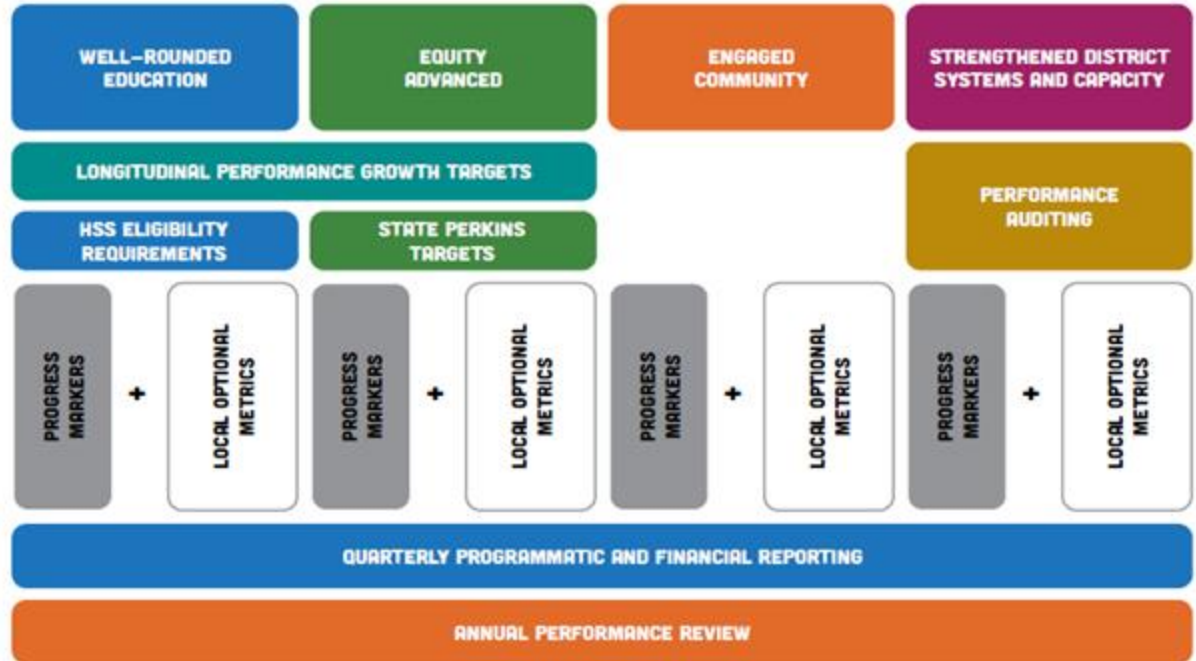
Longitudinal Performance Growth Targets (LPGTs)

ODE shall collaborate with the grant recipient to develop applicable Longitudinal Performance Growth Targets, based on:

- Data available for longitudinal analysis;
- Guidance established by the department; and
- Use the following applicable metrics for the overall population and disaggregated:
  - **Third-grade reading proficiency rates measured by ELA**
  - **Ninth-grade on-track rates**
  - **Regular attendance rates**
  - **Four-year or on-time graduation rates**
  - **Five-year completion rates**
  - Other local metrics may be used to develop applicable performance growth targets.

Referred to as ''5 Common Metrics''

How we understand success

Successfully Educating ALL student

Growth Mindset focus
Meeting Student Core needs
Providing for Well Rounded education

Increasing students Achievement data
3rd grade on Benchmark –
9th grade on track
Increase of graduation rate

Budget Numbers

Grant	Year 1	Year 2
EIIS	530.85	530.85
HSS	128,699.57	133,952.61
SIA	308,814.89	321419.58

Budget Focus Highlights

- High School Counselor   1.0 FTE
- Title 1 A specialist   1.0 FTE
- Instructional Support   3.0 FTE
- Targeted Intervention support
- CTE – program development
- Student Engagement – UCC/ RCC post secondary activities
- Attendance - .75 FTE

What Happens Next?

2023 REVIEW PROCESS TIMELINE

MARCH • APRIL • MAY • JUNE

APPLICATION WINDOW

ODE REVIEW

QALP REVIEWS

Approved applications move to growth target setting and board approval.

Goal to have all applications completed and reviewed.