SIA 2022-23 Final Report

Questions	2022-23 Annual Reporting Response
What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?	In 2022-23 Glendale experienced a 45% decrease in behavior incidences. This is attributed to a restructure of scheduling to block systems - allowing for more time in core instruction and less transitions for students. In addition the District team implemented core support for SEL through multiple assemblies, Character Strong SLE program and professional development related to classroom management.
What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?	The most significant barrier to implementation has been attendance. As a district we have implemented multiple systems to support student attendance including - direct parent contact, contracts and incentives. The district focused on district numbers in daily attendance, made home visits and graduation plans that increase our student access to work related resources. and internships.
SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagement Toolkit_2021-web[1].pdf and where your efforts might land on the spectrum as you complete your response.	In the 2022 23 school year Glendale School District engaged all students, families and the community in a variety of ways. We connected with community business to support internships and real work experiences. We worked with ECIC programs to support our youngest students including sponsoring a pre-KG program. 95% of Glendale Students experience poverty - in 2022-23 we applied for and were granted an extension of the 100% meal program. To connect with the Community, we have Asked for input during other times when. parents or families are at the school, such as during IEP meetings, athletic events and social engagements.
Glendale has conducted phone calls to students' families, rather than having an in-person event when appropriate. Students' advisors have participated in City Council meetings and facilitated events as a student body. We held meetings such as the Superintendent's state of the union that strived to give voice to parents and families in decision making.
As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?	In 2022-23 Glendale experienced a dramatic change in culture - as staff and administration focused on development of relationships, understanding student engagement and instructional practices. We have increase student opportunity for both internships and dual credit programs. Student voice was strong in the development of programs and needs. Glendale has demonstrated an increase in student achievement, attendance and engagement that can be directly tied to the development of a student centered, safe and positive environment. Maintaining the attendance growth and reduction of student infractions , developing our young staff skills and focusing on student voice will support growth and Developoment in our district