

Charter School Contract

between the

Glendale School District

and

Glendale Charter School

August 2021

Whereas

- The Glendale School District relies on the ability to attract non-resident students to maintain the current service level.
- The only mechanism to maintain control of district enrollment free from the decision process of neighboring school boards.
- The district has been considering in public session converting to a district with a single charter school since on or before February of 2021.
- The report from David Hanson indicates that forming a district with a single charter school will assist to maintain fiscal solvency; This application for conversion from a district with only a Charter High School to a Pre-K-12 Charter School is submitted for Board consideration.

Applicant: Glendale School District and Charter High School.

Name of Proposed School: Glendale Charter School ("GCS")

Philosophy and Mission of Charter School: The Glendale School District Charter School is being created out of a need to maintain the financial stability and current service level that the Glendale School District offers. This serves as an application to convert the current Glendale School Elementary School and Charter High School to a district with a single Pre-K-12 charter school. The intention of this charter agreement is to provide the Glendale School District a mechanism to admit non-resident students outside of the inter-district transfer process. The Glendale School District Charter School will embrace the some of the district and board's goals "To foster intellectual development and an increase the achievement of every student to close the achievement gap; promote social equity and make connections with all students; provide a safe, respectful and welcoming environment for all students; maintain and plan for adequate facilities, operate the District in a fiscally responsible manner, and maintain positive and collaborative relationships within all district communities." The Glendale School District Charter School will continue to embrace current educational practices of the Glendale School District which include but are not limited to:

- Multi-age Instruction.
- Thematic based learning.
- Place based learning.
- Continuous progress.

Description of the Curriculum: The curriculum of Glendale School District Charter School will fully incorporate the Common Core/Oregon State Content Standards consistent with ORS 329.045.

Description of Expected Results: The goal of Glendale School District Charter School is for every student to make adequate yearly progress toward meeting or exceeding state and district standards. Longitudinal data accumulated by Glendale School District #77 ("District") will provide information upon which to assess the progress and success of GSDCS. Glendale Charter School will provide a community school environment where students, teachers, parents, community members and administrative staff interact on a regular basis to provide an exceptional education to students. The core curriculum course offerings of GCS will be enhanced by courses taught by Teacher Standards and Practices Commission (TSPC) certified instructors who have particular expertise in the subject. The intent of this Charter is that "Registered" teachers will not be used to teach grade level classrooms or CORE classes Pre-K-12.

Governance Structure of the Charter School: The Glendale School District Charter School Governing Board ("Charter Board") consists of the duly elected School Board Members of the Glendale School District #77. The GSDCS will retain its' current governance structure of five board members representing at large positions within the school district. Glendale School District Charter School will operate under Charter Law ORS Chapter 338 and the written charter. The Board will continue to oversee all fiduciary and curricular planning and adoptions, hold regular board meetings consistent with current practices of the Glendale School District Board, approve the budget and expenditures, and foster community relations.

Projected Enrollment and Grades to Be Served: Projected enrollment figures for Glendale School District Charter School are based on the school district's 2020-21 enrollment of approximately 328 students in grades **Pre-K through 12**. Currently, the School Board does not have an enrollment cap, however the School Board reserves the right to adjust the enrollment numbers in light of an ever-changing financial environment.

Target Population of Students to Be Served: Glendale Charter School plans a diverse program serving grades Pre-K through 12 and targeted at the following groups: students currently enrolled in Glendale Schools, and students in surrounding communities who may benefit from a smaller, differentiated education program.

Distinctive Learning or Teaching Techniques to Be Used: Meeting the instructional needs of all learners requires a differentiated delivery system for all areas of the curriculum. This differentiation must be based on providing the appropriate level of support so that each student can progress in a continuous improvement model and attain his or her full potential as a literate citizen and lifelong learner. Glendale Charter School is committed to utilizing the following instructional methods and opportunities:

(a) Project-based and or thematic-based learning: Courses will involve hands-on, lab, and/or project-based instruction that require students to produce digital assignments, and/or tactile products. This may be done individually or as a collaborative/team effort.

(b) Lecture/discussion method: Inquiry about broad-based, open-ended questions will require problem-solving techniques. Classes will have an emphasis on reading, writing, and presentation skills. This may include the use of digital equipment, i.e., computers and software, cameras, interactive whiteboards, and other technologies to support vocational areas in the school

(c) Online courses: The uses of an online education program may be incorporated as appropriate.

(d) Science, Technology, Engineering, Arts and Math (STEAM), CTE, and College Preparatory Programs: The Glendale School District Charter School will continue to offer, maintain, and expand course offerings in STEAM, CTE and College Preparatory programs. These

offerings may be modified based upon the work of district committees and the judgement of the Charter Board.

Legal Address, Facilities, and Physical Location: The current Glendale Elementary School, is located at 100 Pacific Avenue, Glendale, and grades 7-12 are located at 10598 Azalea Glenn Rd in Glendale, Oregon 97442. The schools will transition into the Glendale School District Charter School, which will remain in the same facilities in the community of Glendale. The district retains ownership of all facilities, equipment, and supplies. The charter owns no physical assets.

Description of Admissions Policy: The goal of GSDCS is to maintain its current enrollment of approximately 328 students, with no maximum set unless modified by the District Board. The Board will set classroom enrollment targets. The Board may increase or decrease the enrollment target at any time. In the event that more students apply for admission to Glendale School District Charter School than can be accommodated, an objective, confidential lottery will be held to determine enrollment. Students who turn down the invitation to enroll or drop from the program after enrolling will be replaced by the next student in order of lottery selection. (ORS 338.125) All students who reside within current school district boundaries are guaranteed admission. Admission applications can be accepted on a rolling basis throughout the year. Confidential lotteries will be conducted as needed provided the Board opens space in the Glendale School District Charter School.

Applicable Statutes and Rules: All applicable federal and state laws and Oregon Administrative Rules will apply to Glendale School District Charter School. (ORS 338.115)

Proposed Budget and Financial Plan: The budget will be based on the state school fund factored on enrollment for the current year or the previous year, whichever is highest. Evidence of financial soundness is found in the existing Glendale School District budget and financial plan already in place and utilized by Glendale School District 2000.

Standards of Behavior and Discipline: Glendale School District Charter School Board will adopt those behavior and discipline policies in use by Glendale School District 2000. These policies are available for review at the school district office, and on the district's website.

School Calendar: The school calendar for the 2021-2022 school year will be the calendar already established by the Glendale School District. The Glendale School District Charter School Governing Board will establish yearly calendars consistent with current practice of the Glendale School District.

Staffing/Qualifications: The Glendale School District Charter School will maintain current staffing of certified, classified staff, and registered charter teachers with new staff added when needed to meet targets set by the Glendale School District Charter School Governing Board. In addition, all certified teachers must meet TSPC licensure standards and have appropriate academic, and/or career experience. Licensed teachers may, at the discretion of district

administration, teach outside of their endorsement areas consistent with Charter Law. Budget deficits caused by inadequate state funding may result in reductions in staff. The Charter School Governing Board will follow district policy if any positions must be cut.

Opening Date: The Glendale School District Charter School will open on a date no later than October 1, 2021. The Glendale School District Board may opt to open the Glendale School District Charter School at a date prior to October 1, 2021.

Special Education Arrangements: Glendale School District Charter School will provide for the needs of those enrolled students who qualify under state and federal laws regarding Special Education. GSDCS will actively identify those students who qualify for special education services and will utilize district resources, the Douglas Education Service District resolution services, as well as other external resource providers to ensure maintenance of effort. (ORS 338.165)

Community Involvement: The Glendale School District encourages parent and community involvement. The community will continue to be provided opportunities to influence the development of the charter as well as the ongoing refinements and modifications during charter implementation. Public Board Meetings will be held monthly and progress of implementation will be monitored/guided through the public meetings process. Further, standing district committee will have the opportunity to influence the development of the charter in any future changes, provided board approval.

Term of the Charter: The initial term of the charter will be five years renewable from the date of signing. (ORS 338.065 (3)(a))

Plan for Performance Bonding/Insurance: The agreements, policies, and coverage with agencies currently insuring Glendale School District 2000 will be maintained by Glendale School District Charter School. In the future, these may be modified as determined necessary by the Glendale School District Charter School Governing Board.

Collective Bargaining Units: Glendale School District Charter School will maintain all collective bargaining agreements in place on the date that the Glendale School District Charter School opens. Future, contract negotiations will be consistent with state and federal law.

Placement of Students, Staff, and Property upon Termination/Non-Renewal of Charter: Termination of the charter shall not abridge Glendale School District's legal authority to operate as a non-chartered (regular) public school district. In the event of termination or non-renewal of this charter, Glendale School District shall follow the reduction in force provisions in any applicable collective bargaining agreements for licensed and classified employees or as otherwise provided by the Glendale School District. If, as a result of termination or non-renewal of this charter, a determination is made to reconstitute the school as a regular public school, the District Board will, as staffing requirements permit and funding allows, and on the recommendation of the Superintendent, make every effort to rehire all staff employed by Glendale School District Charter School at the time of its reconstitution as a regular public

school. If the school is reconstituted as a regular public school, all students currently enrolled will become enrolled students of the reconstituted school. Students currently attending outside the district will be allowed to continue with an existing inter-district agreement. In the event of a termination of this charter, all assets, equipment, supplies, and other items provided to Glendale School District Charter School which were the property of Glendale School District 2000 prior to this charter or were added after the fact with funds belonging to Glendale School District 2000, or are of a nature that their loss or absence would prevent the operation of the district or its programs after termination of this charter, shall be returned to or retained by Glendale School District 2000. All other assets shall be given to the Glendale School District. (ORS 338.105)

Fiscal Audit: The School Superintendent will develop a balanced operating budget to be approved by the District Budget Committee and School Board as part of the current budgetary process. Glendale District Charter School will retain Glendale School District's designated auditor. Glendale School District Charter School will report in writing to the district the manner in which GSDCS intends to address any deficiencies in the audit. ODE is permitted to audit, review, and inspect expenditures during this time. (ORS 338.095)

Conversion of an Existing Public School District:

a) Student enrollment shall be voluntary. Students who choose not to attend Glendale Charter School have the option of being home schooled or request an inter-district transfer. Any student who resides within the district boundary but has opted out of attendance at Glendale School District Charter School will be released by the Glendale School District 2000 to the school of their choice. (ORS 338.145)

b) Employment practices, policies, and agreements: Glendale School District Charter School shall use the existing practices of Glendale School District 2000 regarding the selection and hiring, training, discipline, and firing of its teaching, administrative, and operations staff with the exception of those changed by waiver or mutual consent of parties in a collective bargaining agreement. During the life of this charter, Glendale School District Charter School will implement policies in compliance with all applicable federal and state laws and collective bargaining agreements in effect at the time of the charter signing regarding recruitment, promotion, discipline, and termination of personnel; methods for evaluating performance; and a plan for resolving employee-related problems, including complaint and grievance procedures shall remain in effect for the remaining length of the agreement. Employees' payroll shall be processed through the business office of the Glendale School District 2000 unless changed during the life of this charter. (ORS 338.135)

c) Employee assignment to the charter school shall be voluntary. However, as GSDCS will be the only school for grades K-12 located within Glendale School District 2000, there are no alternative assignments available within the district to staff members who choose not to participate in the charter school. Therefore, any staff member who is under contract at the

time of the charter signing and who chooses not to participate in the charter school shall be released from their contract if they request such a release at least 30 days prior to the charter going into effect. All contracts and agreements with staff members in effect at the time the school becomes chartered shall remain in effect for the remaining term of such contract or agreement. (ORS 338.135)

Approved this 11 day of August 2021

Ryan Owns, District Board Chair



Date

8-11-21

David Hanson, Superintendent



Date

8-11-21
